Copy the sentence as you see it on the board in pencil. **Correct it** in blue ink. Then, after we have formally corrected the sentence in class, make any **additional corrections** in red. Notebooks will be collected after a series of D.O.L. and Sentence Composing tests.

You will be copying the sentence, using every other line. Above each correction, you will be assigning a number. Then, under each sentence, you will write the skill involved for that number.

Example:

1 2 3 4
jack didnt like to right his name on the paper

1. capitalization (first word of sentence)
2. apostrophe (contraction)
3. homophone (write=to make letters on paper
   right=not incorrect, a given freedom
4. period (declarative sentence)

Copy the sentence as you see it on the board in pencil. **Correct it** in blue ink. Then, after we have formally corrected the sentence in class, make any **additional corrections** in red. Notebooks will be collected after a series of D.O.L. and Sentence Composing tests.

You will be copying the sentence, using every other line. Above each correction, you will be assigning a number. Then, under each sentence, you will write the skill involved for that number.

Example:

1 2 3 4
jack didnt like to right his name on the paper

1. capitalization (first word of sentence)
2. apostrophe (contraction)
3. homophone (write=to make letters on paper
   right=not incorrect, a given freedom
4. period (declarative sentence)